BARNWELL SCHOOL DISTRICT 45



FORMAL OBSERVATION SUMMARY SHEET

Name: Date:	ND = Not Developed NI = Needs Improvement Prof = Proficient				
Evaluator: School:	Adv = Advanced				
Standard I - Planning	ND	NI	Met	Prof	Adv
The teacher will plan instruction that supports every student in meeting rigorous learning goals					
as set forth by the South Carolina State Academic Standards and the Common Core State Standards.					
A. The teacher plans instruction appropriate for his/her students.					
B. The teacher plans collaboratively with colleagues and professionals who have specialized expertise to meet the unique learning needs of each student.					
C. The teacher utilizes the South Carolina Academic Standards, the Common Core State					
Standards, and his/her approved pacing guide when developing short-range plans.					
Overall Rating for Standard I					
Comments:					
Standard II – Instruction	ND	NI	Met	Prof	Adv
The teacher understands and uses a variety of instructional strategies to encourage learners to					
develop deep understanding of content areas and their connections, and to build skills to apply					
knowledge in meaningful ways.					
A. The teacher demonstrates a thorough command of the discipline he/she teaches and					
provides appropriate content.					
B. The teacher structures the content to promote meaningful learning.					
C. The teacher incorporates 21 st century skills and makes content relevant to students.					
D. The teacher uses varied instructional strategies to meet the needs of all learners.					
E. The teacher integrates and utilizes technology in his/her instruction.					
Overall Rating for Standard II					
Comments:					
Standard III – Student Growth and Assessment	ND	NI	Met	Prof	Adv
The teacher understands and uses multiple methods of assessment to engage learners in self-	.,,5				7.00
reflection, to monitor the learner's progress, and to guide instructional decision making.					
A. The teacher uses a variety of methods, both formal and informal, to assess what each					
student has learned.					
B. The teacher maintains a constant awareness of student learning and continually monitors					
and assesses student learning during instruction.					
C. The teacher enhances student learning by using information from informal and formal					
assessments to guide instruction and to make informed instructional decisions using data and					
research.					
D. The teacher enhances student learning by providing appropriate instructional feedback to students.					
Overall Rating for Standard III					
Comments:					

Standard IV - Environment	ND	NI	Met	Prof	Adv
The teacher creates a learning environment that supports individual and collaborative learning,					
encourages positive social interactions and active engagement in learning, and promotes self					
motivation of students.					
A. The teacher provides an environment in which each child has a positive, nurturing					
relationship with caring adults.					
B. The teacher embraces diversity in the classroom and school.					
C. The teacher treats students as individuals and maintains high expectations, including					
graduation from high school, for students of all backgrounds.					
D. The teacher helps students assume responsibility for his/her own participation, collaboration					
and learning.					
E. The teacher adapts his/her teaching for the benefit of students with special needs.					
Overall Rating for Standard IV					
Comments:					
Standard V - Professionalism	ND	NI	Met	Prof	Adv
	ND	NI	Met	Prof	Adv
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Standard V - Professionalism The teacher engages in ongoing professional learning, works collaboratively and effectively with	ND	NI	Met	Prof	Adv
Standard V - Professionalism The teacher engages in ongoing professional learning, works collaboratively and effectively with other professionals in his/her school, uses evidence to continually evaluate his/her practice, and demonstrates high ethical standards. A. The teacher works to achieve school and district goals in order to make the entire school a	ND	NI	Met	Prof	Adv
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Teacher's Signature	
Principal/Evaluator's Signature	 Date
indicate that the teacher has reviewed the report wit	ts neither acceptance nor approval of the report. It does, however, th the evaluator and may reply in writing. The signature of the en reviewed and that the post conference was completed.
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